



## Statement of Intent to Complete PMH subspecialty Program

## **Student Information**

Name:	Phone:			
Address:				
Email(s):				
Program: DNF	P Certificate GNM	Estimated Graduation Date:		
Perinatal Men	ntal Health Anticipated Courses			
Which <b>two</b> of t	the following three credit courses do you plan to take:			
NS	SG 538 Using Infant Mental Health Approaches in Practice S	ettings		
NU	URS 555 Relationship Based Mental Health Assessment of Ir	nfant and Toddlers		
NS	SG 537 Development and Psychopathology: Parents and Info	ants		
	3 credits (60 hours) of perinatal NCLIN 566, and one extra cr of Psych Disorders, and NURS 564 Psychopharmacology.	redit of NURS 583 Emotions, NURS 554		
	ow, I declare my intent to complete the Perinatal Mental He Practitioner Program:	alth subspecialty in the Psychiatric Mental		
Student Signature		Date		
Student Academic Advisor		Date		
Yoriko Kozuki,	Program Director	 Date		

<sup>\*</sup>Please return form to Yoriko Kozuki

The PMH subspecialty is funded through a grant from the Department of Health and Human Services, Health Resources and Services Administration, Bureau of Health Professions. Please complete the following for federal grant reporting purposes only:

ETHNI	CITY (please check all that apply):				
	Hispanic or Latino		Black or African American		
	American Indian or Alaska Native		Native Hawaiian or Pacific Islander		
	Asian: Chinese, Filipino, Japanese, Korean, Asian Indian or Thai		White		
	Asian: all others, please indicate:				
RESIDENTIAL BACKGROUND: Please choose the locale choice below that you feel best represents your background, as opposed to where you are currently living:					
	<u>Rural</u> : describes all counties that are not part of a Metropolitan Statistical Area (MSA). The White House's Office of Management and Budget (OMB) designates counties as Metropolitan, Micropolitan, or Neither. Micropolitan counties are considered non-Metropolitan or rural along with all counties that are not classified as either Metro or Micro.				
	<u>Urban</u> : is classified by the U.S. Census Bureau as all territory, population, and housing units located within urbanized areas (UA) and urban clusters (UC), both defined using the same criteria. The U.S. Census Bureau delineates UA and UC boundaries that represent densely developed territory, encompassing residential, commercial, and other nonresidential urban land uses. In general, this territory consists of areas of high population density and urban land use resulting in a representation of the "urban footprint."				
DISAD	VANTAGED BACKGROUND:				
	Yes, based on the definition below, I would be considered to co	me from a	a disadvantaged background		
	No, I would not be considered to come from a disadvantaged ba	ackground	t		

Disadvantaged means an individual who (1) educationally comes from an environment that has inhibited the individual from obtaining knowledge, skills, and abilities required to enroll in and graduate from a health professions school or (2) economically comes from a family with an annual income below a level based on low income thresholds according to family size published by the U.S. Bureau of the Census, adjusted annually for changes in the Consumer Price Index and adjusted by the Secretary for use in all health professions programs. Examples of criteria for educationally disadvantaged are below:

- (1) The individual graduated from (or last attended) a high school with low SAT score based on most recent data available.
- (2) The individual graduated from (or last attended) a high school from which, based on most recent data available:
  - a. low percentage of seniors receive a high school diploma; or
  - b. low percentage of graduates go to college during the first year after graduation.
- (3) The individual graduated from (or last attended) a high school with low per capita funding.
- (4) The individual graduated from (or last attended) a high school at which based on most recent data available, many of the enrolled students are eligible for free or reduced price lunches.
- (5) The individual comes from a family that receives public assistance (e.g., Aid to Families with Dependent Children, food stamps, Medicaid, public housing).
- (6) The individual comes from a family that lives in an area that is designated under section 332 of the Act as a health professional shortage area.
- (7) The individual would be the first generation in a family to attend college